(b) if so, what acfio$_n$ Government have taken thereon?

THE MINISTER OF STATE IN THH DEPARTMENT OF RAILV/AYS (SHRI MADHAVRAO SCINDIA); (a) Yes, Sir.

(b) Diversion has not been found justified,

Loss due to brain (fram of the graduates of UT

34S. PROF. B. RAMACHANDRA RAO: Will th$_e$ Minister of HUMAN RE SOURCE DEVELOPMEN! I | to state:

(aj wha: is the average input per student in each of the five Indian Institute of Technology in the Cou i

(b) what is the percentage of the I.I.T. graduates and post-graduates who left tbe country during 1980—85;

fc) what js the loss suffered by the countiy on each individual trained engineer who has gone abroad; and

(d) what effort^ ar$_e$ being made for re-straining our trained engineers and to reverse the brain drain?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE (SHRIMATI SUSHILA ROH-ATGI): (a) The activities of the Indian Institutes of Technology cover teaching al under-graduate ind post-graduate levels, re-search supervision at the Ph.D. levels, spo-nsored re-search, developmental activities, consultancy services, maintenance of a fully residential campus and the university fun-ctions. Some of these activities contribute directly to the education and tra'ning of the student but others only indirectly. Fur-thermore it i$_s$ not possible to quantify the exact contribution of each of these activities towards preparing the student. Accordingly, it is difficult to estimate the per student input meaningfully.

(b) Th$_c$ exact figures of the IIT graduates and post-graduates going abroad are not maintained. However, according available information the number uch people [s roughly of the order of r eni "ii an average.

large number of engineers who go abroad return after varying periods of time after acquiring advanced skills and valuable experience. Since precise figures of those going onl or returning at any point are not available and it is difficult to quantify the value of the skills and ex-prience acquired abroad, it is difficult to Lmate any los$_s$ that might be involved in the prcw

Apart from arranging industrial tr-ndents during their pre-final year, the Training and Placement se ction ol each MT keeps close and constant liaison with lndian industrics/organisatons to ensure that the students get net only a job but a place where their talents could sd. Through these efforts large number of students are selected by the lndian industries/organisations, every year, through Campus interviews.

Technical Education under the New Edu-cation Policy

349. PROF. B. RAMACHANDRA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT b$_e$ pleased to state:

(a) what are the findings of the recent State Education Ministers' conference re garding technical education;

(b) whether Government are contem-plating to set up a national statutory body to regulate technical education;

(c) whether thi$_s$ is likely to cover all the levels of technical education namely (i) graduates and post-graduates, (ii) polytechnics and (iii) diploma programmes;

(d) whether this body is likeiy to replace All lndia Council of Technical Education; and

(e) whether this new body is also pro-posed to possess statutory powers fcr accre-ditation for engineers institutions?